



# Native American & Indigenous Studies *at Penn*

## NAIS COURSES AND REQUIREMENTS:

The NAIS minor requires the completion of one core course, three thematic courses, and two related courses. NAIS courses must be taken for a grade (not pass/fail) no lower than a C in each course.

1) All students must take the required “NAIS Core Course”:

Anthropology 149	Intro to Native American & Indigenous Studies
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2) Students will also choose any three of the following “NAIS Thematic Courses”:

Anthropology 133	Native Peoples & the Environment
Anthropology 141	Public Policy, Museums & the Ethics of Cultural Heritage
Anthropology 223	Indigenous Archaeologies
Anthropology 268	Anthropology of Museums
Anthropology 307	Contemporary Native Americans
Anthropology 308	Ethnohistory of the Native Northeast
Anthropology 328	Performing Culture, Native American Arts
Anthropology 495	Decolonizing Methodologies
Education 673 *	Indigenous Education & Language Revitalization
History 172	Native People of Eastern North America
History 441	North American Colonial History
Law 723 *	Federal Indian Law
Linguistics 241	Language in Native America
Religious Studies 091	Native American Literature
Religious Studies 208	Native American Religion & Literature

3) Students will also choose any two of the following “NAIS Related Courses”:

Africana Studies 116	Caribbean Culture & Politics
Anthropology 001	Introduction to Archaeology
Anthropology 151	Archaeology of American History
Anthropology 254	Archaeology of the Inca
Anthropology 416	Race: History, Theory & Practice
Anthropology 433	Andean Archaeology
Anthropology 451	Historical Archaeology
Anthropology 511	Ethics, Archaeology, Cultural Heritage
Art History 274	Facing America
Comp. & Info Science 258	Visualizing the Past/Peopling the Present
Education 661	Language Diversity and Education
Folklore 229	Myth in Society
History 345	Sinners, Sex & Slaves: Gender & Race in America to 1865
History 354	American Expansion in the Pacific
Hist. Preservation 747 *	Conservation & Management of Archaeological Sites
Nursing 688 *	Complementary & Alternative Therapies

\* NAIS offerings include some graduate level courses in the 600-900 range. Undergraduate students must secure the permission of the course instructor before registering for these upper level courses.

4) Students who wish to declare the NAIS Minor should complete a minor request form. Forms are available from the NAIS Coordinator or from the Undergraduate Coordinator in the Department of Anthropology. This form may be submitted anytime between the first semester of the Sophomore year and the first semester of the Senior year (courses may be applied retroactively during that time). The NAIS Minor may be identified as either an SAS Minor or an Interschool Minor. For general information on Minors in the College, see: <http://www.college.upenn.edu/minors-policies-declaring>. For more information on the NAIS Initiative, see: <http://nais.sas.upenn.edu/>

**NAIS CO-ORDINATOR:** *Dr. Margaret M. Bruchac, email: [mbruchac@sas.upenn.edu](mailto:mbruchac@sas.upenn.edu)*

## **FACULTY ADVISORS & WORKING GROUP ON NAIS:**

*Dr. Margaret M. Bruchac, Assistant Professor of Anthropology.* Research: Native American material culture, performance, and oral traditions; museum representation and repatriation; Indigenous archaeologies and cultural heritage; Algonkian and Haudenosaunee use of wampum.

*Dr. Eugene Buckley, Associate Professor of Linguistics.* Research: documentation and analysis of native languages of California and Oregon, including at present the development of a dictionary of Kashaya, spoken in northern California.

*Dr. Clark Erickson, Professor of Anthropology.* Research: historical ecology and archaeology of landscapes focusing on Indigenous knowledge systems; pre-Columbian landscapes; transformation of productive landscapes in the Andes and Amazonia.

*Dr. Wendy Grube, Assistant Professor of Nursing.* Research: Ethnographic study of the impact of culture on attitudes, beliefs and behaviors regarding health, disease, and interface with the healthcare system; cultural sensitivity for health care providers.

*Dr. Nancy Hornberger, Professor of Education.* Research: Comparative ethnographic research on Indigenous education and language revitalization in Andean South America; collaboration with Native North American language communities.

*Dr. Meg Kassabaum, Assistant Professor of Anthropology, Assistant Curator, Penn Museum.* Research: Prehistoric Native America; mound-building cultures and monument construction; ceremonialism and communal ritual feasting; foodways and ceramic technology; field school in archaeology.

*Dr. Richard M. Leventhal, Professor of Anthropology and Director of the Penn Cultural Heritage Center.* Research: International museums and cultural heritage; Mesoamerica; complex societies; archaeological theory and method; the intellectual history of archaeology in the USA.

*Dr. Timothy B. Powell, Senior Lecturer in Religious Studies and Director of Native American Projects at the American Philosophical Society.* Research: oral traditions; digital repatriation; developing protocols for access to Indigenous archival images, recordings, and ethnographic data.

*Catherine Struve, J.D., Professor of Law.* Research: United States federal laws governing Native Americans; critical focus on the allocation of civil, criminal, and regulatory jurisdiction within Indian country; interactions among federal, tribal, and state courts.

*Dr. Daniel K. Richter, Professor of History and Director of the McNeil Center for Early American Studies.* Research: Colonial North America and Native American history before 1800; the American Revolution and the Early Republic; colonial Philadelphia.